

Full Alphabetic Phase									
Lesson 1									
Word Building (4-5 min.)			Scaffold:						
Word List:		Phonics Skill:			Pattern(s):				
Sight Words (4-5 min.)									
Complete Each Step:		1. Teach and Map		2. Build		3. Write			
Writing - Sentence Dictation (4-5 min.)									
Teaching or Editing Focus:		<input type="checkbox"/> Handwriting		<input type="checkbox"/> Spacing		<input type="checkbox"/> Phonetic Spelling		<input type="checkbox"/> Sight Words	
<input type="checkbox"/> Noun -Verb Agreement		<input type="checkbox"/> Sentence Structure		<input type="checkbox"/> Possessives		<input type="checkbox"/> Irregular plural nouns		<input type="checkbox"/> Irregular Verbs	
<input type="checkbox"/> Past, future, present tense verbs									
Notes for Next Lesson:									
Lesson 2									
Book Title:				Phonics Skill:					
Reading (8-9 min.)									
Overview & Introduce Phonics Skill or Sight Words:									
Vocabulary:									
Strategies & Actions for Decoding:									
<input type="checkbox"/> Stretch/blend the letter sounds					<input type="checkbox"/> Dictate or make word via sounds → letters				
<input type="checkbox"/> Try this sound ...					<input type="checkbox"/> You know this word... (write an analogy)				
<input type="checkbox"/> Have student blend sounds aurally, then read					<input type="checkbox"/> Does that make sense?				
<input type="checkbox"/> Chunk the word or break it into syllables					<input type="checkbox"/> Reread the sentence & tell me what it means				
Strategies & Actions for Fluency and Comprehension:									
<input type="checkbox"/> Swoop 3-4 words for student to practice fluency					<input type="checkbox"/> What did you read? Tell me about it.				
<input type="checkbox"/> Read along and repeat after me.					<input type="checkbox"/> What happened to who, where, when, and why?				
Teaching Decoding (2-3 min.)			Skill/s:						
Examples:									
Discussing Text (2-3 min. Use cards in Appx. C)									
Notes for Next Lesson:									
Lesson 3									
Word Building (3-4 min.)			Scaffold:						
Word List:		Phonics Skill:			Pattern(s):				
Review Sight Words (3-4 min.)									
Complete Each Step:		1. Teach and Map		2. Build		3. Write			
Rereading (3-4 min.)									
Format:		<input type="checkbox"/> Independent		<input type="checkbox"/> Partner		<input type="checkbox"/> Echo		<input type="checkbox"/> Choral	
Strategies & Actions for Fluency and Comprehension:									
<input type="checkbox"/> Swoop 3-4 words for student to practice fluency					<input type="checkbox"/> Read along then repeat after me.				
<input type="checkbox"/> Try to sound like you are talking.					<input type="checkbox"/> Were there any words or parts you didn't understand?				
<input type="checkbox"/> Read to the punctuation before stopping.					<input type="checkbox"/> What did you read? Tell me about it.				
<input type="checkbox"/> Make your voice go up for a question.					<input type="checkbox"/> What new information did you learn?				
<input type="checkbox"/> Read it the way the character feels (exclamation).					<input type="checkbox"/> Why do you think...?				
Writing - Sentence Dictation (3-4 min.)									
Teaching or Editing Focus:		<input type="checkbox"/> Handwriting		<input type="checkbox"/> Spacing		<input type="checkbox"/> Phonetic Spelling		<input type="checkbox"/> Sight Words	
<input type="checkbox"/> Noun -Verb Agreement		<input type="checkbox"/> Sentence Structure		<input type="checkbox"/> Possessives		<input type="checkbox"/> Irregular plural nouns		<input type="checkbox"/> Irregular Verbs	
<input type="checkbox"/> Past, future, present tense verbs									
Notes for Next Lesson:									

**Reading Record and Notes:**

Lesson 1	
Lesson 2	
Lesson 3	