

Full Alphabetic Phase

Lesson 1

Word Building (4-5 min.)	Scaffold:		
Word List:	Phonics Skill:	Pattern(s):	
Sight Words (4-5 min.)			
Complete Each Step:	1. Teach and Map	2. Build	3. Write
Writing - Sentence Dictation (4-5 min.)			
Teaching or Editing Focus:	<input type="checkbox"/> Handwriting	<input type="checkbox"/> Spacing	<input type="checkbox"/> Phonetic Spelling <input type="checkbox"/> Sight Words
<input type="checkbox"/> Noun -Verb Agreement	<input type="checkbox"/> Sentence Structure	<input type="checkbox"/> Possessives	<input type="checkbox"/> Irregular plural nouns <input type="checkbox"/> Irregular Verbs <input type="checkbox"/> Past, future, present tense verbs
Notes for Next Lesson:			

Lesson 2

Book Title:	Phonics Skill:		
Reading (8-9 min.)			
Overview & Introduce Phonics Skill or Sight Words:			
Vocabulary:			
Strategies & Actions for Decoding:			
<input type="checkbox"/> Stretch/blend the letter sounds	<input type="checkbox"/> Dictate or make word via sounds → letters		
<input type="checkbox"/> Try this sound ...	<input type="checkbox"/> You know this word... (write an analogy)		
<input type="checkbox"/> Have student blend sounds aurally, then read	<input type="checkbox"/> Does that make sense?		
<input type="checkbox"/> Chunk the word or break it into syllables	<input type="checkbox"/> Reread the sentence & tell me what it means		
Strategies & Actions for Fluency and Comprehension:			
<input type="checkbox"/> Swoop 3-4 words for student to practice fluency	<input type="checkbox"/> What did you read? Tell me about it.		
<input type="checkbox"/> Read along and repeat after me.	<input type="checkbox"/> What happened to who, where, when, and why?		
Teaching Decoding (2-3 min.)	Skill/s:		
Examples:			
Discussing Text (2-3 min. Use cards in Appx. C)			
Notes for Next Lesson:			

Lesson 3

Word Building (3-4 min.)	Scaffold:		
Word List:	Phonics Skill:	Pattern(s):	
Review Sight Words (3-4 min.)			
Complete Each Step:	1. Teach and Map	2. Build	3. Write
Rereading (3-4 min.)			
Format:	<input type="checkbox"/> Independent	<input type="checkbox"/> Partner	<input type="checkbox"/> Echo <input type="checkbox"/> Choral
Strategies & Actions for Fluency and Comprehension:			
<input type="checkbox"/> Swoop 3-4 words for student to practice fluency	<input type="checkbox"/> Read along then repeat after me.		
<input type="checkbox"/> Try to sound like you are talking.	<input type="checkbox"/> Were there any words or parts you didn't understand?		
<input type="checkbox"/> Read to the punctuation before stopping.	<input type="checkbox"/> What did you read? Tell me about it.		
<input type="checkbox"/> Make your voice go up for a question.	<input type="checkbox"/> What new information did you learn?		
<input type="checkbox"/> Read it the way the character feels (exclamation).	<input type="checkbox"/> Why do you think...?		
Writing - Sentence Dictation (3-4 min.)			
Teaching or Editing Focus:	<input type="checkbox"/> Handwriting	<input type="checkbox"/> Spacing	<input type="checkbox"/> Phonetic Spelling <input type="checkbox"/> Sight Words
<input type="checkbox"/> Noun -Verb Agreement	<input type="checkbox"/> Sentence Structure	<input type="checkbox"/> Possessives	<input type="checkbox"/> Irregular plural nouns <input type="checkbox"/> Irregular Verbs <input type="checkbox"/> Past, future, present tense verbs
Notes for Next Lesson:			

Reading Record and Notes:

Lesson 1	
Lesson 2	
Lesson 3	