

Phonological Awareness: Word List 1 - Compound Words

(Example row in italics indicates what the teacher would say. Work down each list, then across each skill.)

Isolating (first then last word)	Blending	Segmenting	Adding (before then after)	Deleting (first then second word)	Substituting
sailboat	sun + set	birthday	1. Add board after card 2. Add card before board	1. racetrack - race 2. racetrack - track	racetrack - track + way
1. What is the first word in "sailboat?" 2. What is the second word in "sailboat?"	What word do you get when you combine "sun" and "set?"	What are the two words in the word "birthday?"	1. What do you get when you add "board" after "card?" 2. What do you get when you add "card" before "board?"	1. Say "racetrack." Now say "racetrack" without "race." What word is left? 2. Say "racetrack." Now say racetrack without "track." What word is left?	1. Say "racetrack." 2. Now say "racetrack," but instead of "track," say "way." 3. What word do you have now?
cobweb	gold + fish	homesick	air/plane	sun/set	birthday - day + mark
doorbell	out + side	airport	ear/drum	clock/wise	hillside - side + top
railroad	in + door	baseball	tooth/brush	life/guard	sideways - ways + step
playpen	life + guard	doorstep	saw/dust	fore/head	bookcase - case + shelf
bulldog	half + way	moonlight	some/day	ear/lobe	mailbox - box + man
seashell	some + thing	outlook	sea/shore	home/land	sailboat - sail + row
bookcase	love + bird	sideways	week/day	tight/rope	himself - him + her
football	air + craft	halfway	tooth/pick	hand/held	football - foot + base

Phonological Awareness: Word List 2 - Syllables

(Example row in italics indicates what the teacher would say. Work down each list, then across each skill.)

Isolating (first then 2nd syllable)	Blending	Segmenting	Adding (before then after)	Deleting (first then second syllable)	Substituting
apple	ig+loo	pencil	1. Add one after every 2. Add every before one	over - o and over - ver	begin - gin+fore
1. <i>What is the first syllable in "apple?"</i> 2. <i>What is the second syllable in "apple?"</i>	<i>What word do you get when you combine "ig" and "loo?"</i>	<i>What are the two syllables in the word "pencil?"</i>	1. <i>What do you get when you add "one" after "every?"</i> 2. <i>What do you get when you add "every" before "one?"</i>	1. <i>Say "over." Now say "over" without "o." What syllable is left?</i> 2. <i>Now say "over" without "ver." What syllable is left?</i>	1. <i>Say "begin." 2. Now say "begin," but instead of "gin," say "fore."</i> 3. <i>What word do you have now?</i>
baby	mon+key	water	thunder/storm	un/der	likely - ly+ing
candy	pic+nic	circus	honey/bee	fa/ble	lantern - tern+lord
dimple	rab+bit	balloon	under/stood	lit/tle	monkey - key+day
wagon	wig+gle	person	silver/ware	nap/kin	market - et+er
giraffe	nois+y	empty	dragon/fly	dang/er	candy - y+le
under	turtle	rabbit	loud/speaker	-fro/zen	homebody - body + sick
elephant	straw+ber+ry	colorful	sky/diving	mon/key	nimble - nim+fum
volcano	ham+burg+er	library	out/going	wind/ow	corner - corn+in

Phonological Awareness: Word List 3 - Words with Rimes

(Example row in italics indicates what the teacher would say. Work down each list, then across each skill.)

Isolating (first part - onset, then second part - rime)	Blending	Segmenting	Adding (before then after)	Deleting (first part - onset, then second part - rime)	Substituting
bath	d + ad	fad	1. Add g before -ap 2. Add -ap after g-	1. mad - m 2. mad - ad	had - ad + op
1. What is the first sound in the word "bath?" 2. What is the last part in the word "bath?"	What word do you get when you combine "d" and "ad?"	What are the two parts in the word "fad?"	1. What do you get when you add "g" before "ap?" 2. What do you get when you add "a" after "g?"	1. Say "mad." Now say "mad" without "m." What is left? 2. Say "mad." Now say "mad" without "ad" What is left?	1. Say "had." 2. Now say "had," but instead of "ad" say "op." 3. What word do you have now?
gag	h + ag	jag	ch/at	j/am	nag -ag + ip
jam	P + am	ram	m/et	b/an	Sam - am + at
fan	m + an	pan	ch/ip	th/at	sat - at + it
nap	r + ap	sap	s/ip	t/in	tap - ap + op
pat	s + at	that	l/it	h/ot	mat - at + ud
wed	T + ed	bed	sh/ip	c/all	ned - ed + ot
Ten	wh + en	ten	h/op	b/ill	men - en + ad
yet	s + et	pet	th/in	d/oor	bet - et + ot
big	d + ig	fig	th/is	m/ice	dip - ip + ot
chin	k + in	bin	w/ig	b/ear	bit - it + un

Phonemic Awareness: Word List 4 - Words with Initial Sounds

(Example row in italics indicates what the teacher would say. Work down each list, then across each skill.)

Isolating	Blending	Segmenting	Adding	Deleting	Substituting
cat	m + o + b	chub	add k before -it	Sam - s	mash - m + g
<i>What is the first sound you hear in the word "cat?"</i>	<i>What word do you get when you combine the sounds /m/ /o/ and /b/?</i>	<i>What is the first sound in the word "chub?"</i>	<i>What do you get when you add /k/ before /it/?</i>	1. Say "Sam." 2. Now say "Sam" without "S." 3. What do you have left?	1. Say "mash." 2. Now say "mash," but instead of "m" say "g." 3. What word do you have now?
cab	n + a + d	shag	add b before -am	ban - b	shut - sh + h
bat	b + e + d	Ben	add h before -ag	shop - sh	bin - b + f
dip	b + l + t	Bob	add ch before -op	dab - d	cot - c + b
cup	b + u + g	bun	add f before -in	chop - ch	dad - d + b
gash	h + a + m	can	add th before -ug	cat - c	fed - f + s
den	g + e + t	dig	add b before -ut	hip - h	bit - b + l
cob	d + o + g	cop	add d before -ot	big - b	dug - d + b
shun	c + u + t	fab	add f before -ad	that - th	Jan - J + v =

Phonemic Awareness: Word List 5 - Words with Final Sounds

(Example row in italics indicates what the teacher would say. Work down each list, then across each skill.)

Isolating	Blending	Segmenting	Adding	Deleting	Substituting
cap	d + u + g	dash	add t after fi	Sam - m	mash - sh + tch =
<i>What is the last sound you hear in the word "cap?"</i>	<i>What word do you get when you combine the sounds /d/ /u/ /g/?</i>	<i>What is the final sound in the word "dash?"</i>	<i>What do you get when you add /t/ after /fi/?</i>	<i>1. Say "Sam." 2. Now say "Sam" without "m." 3. What do you have left?</i>	<i>1. Say "mash." 2. Now say "mash," but instead of "sh" say "tch." 3. What word do you have now?</i>
bed	th + u + d	wax	add g after pe	shut - t	bun - n + d =
cub	y + a + k	hid	add ch after mu	tax - x	thin - n + ck =
fix	p + o + d	rim	add d after so	sap - p	cup - p + t =
gum	f + o = x	math	add x after bo	bid - d	mix - x + t =
rug	ch + u + g	yes	add n after me	hug - g	Ham - m + d =
den	j + a + b	rip	add m after su	tam - m	bus - s + t =
job	m + o + m	back	add sh after ma	Max - x	cat - t + p =
kit	p + e + n	cob	add d after co	kid - d	hug - g + m =

Phonemic Awareness: Word List 6 - Words with medial sounds for phoneme manipulation tasks

(Example row in italics indicates what the teacher would say. Work down each list, then across each skill.)

Isolating	Blending	Segmenting	Adding	Deleting	Substituting
big	m + u + t	math	m + <u>a</u> + d	top - o	mug - u + a
<i>What is the last sound you hear in the middle of the word "big?"</i>	<i>What word do you get when you combine the sounds /m/ /u/ /t/?</i>	<i>What sound do you hear in the middle of the word "math?"</i>	<i>What do you get when you add /a/ in the middle of /m/ and /d/?</i>	<i>1. Say "top." 2. What two sounds do you have left if you remove the "o" sound?</i>	<i>1. Say "mug." 2. Now say "mug," but instead of "u" say "a." 3. What word do you have now?</i>
has	l + e + d	had	j + a + m	sack - a	let - e + o =
tip	h + u + b	rob	y + e + t	dim - i	rub - u + o =
sh	b + l + t	lid	g + a + s	much - u	lash - a + u =
wet	h + u + t	mug	w + a + g	rod - o	hum - u + i =
rag	r + i + d	pod	b + a + ck	gap - a	sod - o + a =
jig	t + o + t	wed	n + o + d	six - i	shop - o + i =
cud	p + e + g	did	f + i + x	tub - u	jug - u + a =
lid	B + o + b	chop	p + i + ck	dip - i	fog - o + l =