

Consolidated Alphabetic Phase

Lesson 2 - Discussion Strategies

<p>Paraphrasing</p> <p>(Use this strategy for students who need to build their oral language discussion skills before being able to incorporate new vocabulary into the discussion)</p>	<ol style="list-style-type: none"> 1. Students reread a paragraph, page, or section of the text. 2. As a group, students take turns orally paraphrasing the portion of the text they just read. 3. They may reread the portion of text as many times as they need to. The goal is for the students to be able to cover their portion of the text and explain to the others in the group what the part was about. 4. Do not move on to paraphrasing with vocabulary until students are proficient with paraphrasing.
<p>Paraphrasing with Vocabulary</p>	<ol style="list-style-type: none"> 1. Write each vocabulary word on an index card and distribute so each student has at least one word. 2. Students take turns using a vocabulary word and explaining to the other students what it means, then how the author used it in the text.
<p>Summarizing with Vocabulary</p>	<ol style="list-style-type: none"> 1. Write each vocabulary word on an index card and distribute so each student has at least one word. 2. Students reread the portion of the text containing their vocabulary word. 3. Students take turns using the vocabulary word and summarizing the paragraph or portion in which it is used. 4. Follow the order that each word appeared in the text to create a cohesive & sequential summary of the text.
<p>Paragraph Shrinking (McMaster & Fuchs, 2015)</p>	<ol style="list-style-type: none"> 1. Students work in partners to reread the text. 2. After each paragraph or portion of text, students use a sticky note to jot down the "who" or "what" for that paragraph. 3. Students discuss the most important thing about the "who" or "what" - what happened, or what someone did. 4. Students use another sticky note to summarize the "who" or "what" of that paragraph in 10 words or less. This is the main idea of the paragraph. <p>*This activity can also be completed using a certain number of vocabulary or multisyllabic words.</p>